

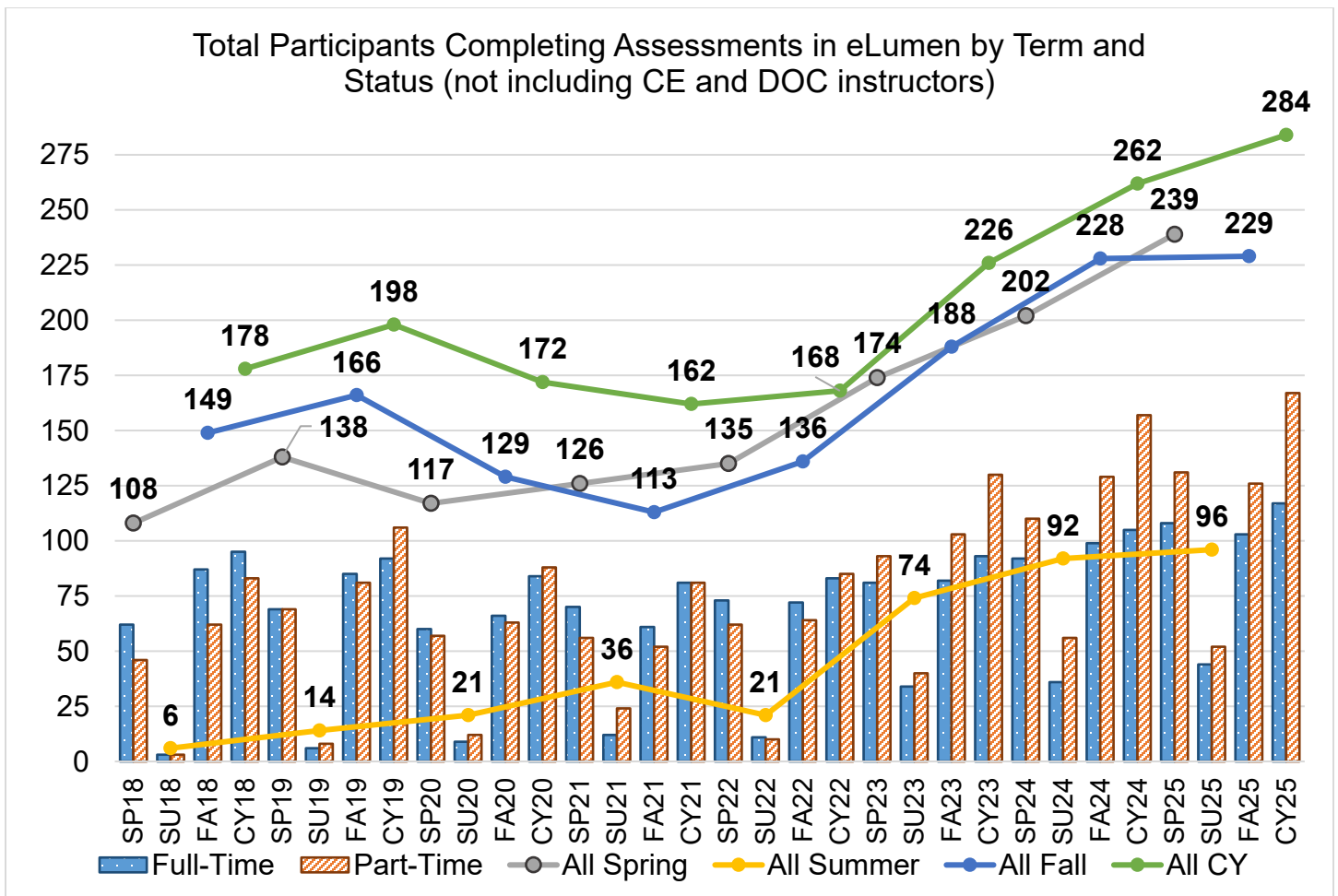
2025 Annual Assessment Report—Brief Overview
Liz Medendorp, Director of Assessment of Student Learning
Pueblo Community College

1. Participation Rates

A. Year-to-To Year Participation Trends (Fig. 1.1, p. 4)

Participation	2018	2019	2020	2021	2022	2023	2024	2025
PT Participation	28.33%	31.40%	26.83%	26.13%	38.46%	55.79%	70.40%	73.57%
FT Participation	90.48%	80.87%	75.00%	80.20%	78.30%	84.55%	90.52%	95.12%
Total Participation	44.72%	43.79%	39.09%	39.42%	51.38%	65.01%	77.29%	81.14%
Sections Assessed	520	609	566	591	557	838	1,019	1,160
Courses Assessed	252	281	240	266	273	340	417	485
Completed Assessments	585	680	605	648	601	938	1,090	1283

B. Unique Participants by Term and Status (Fig. 3.1, p. 23)



See full report p. 61, Table B2 for participation rates by status and Department.

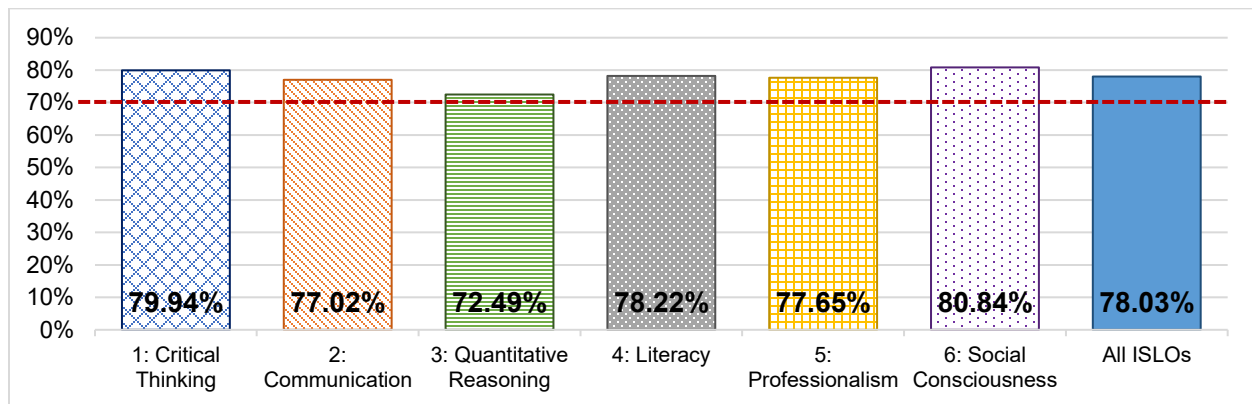
2025 Annual Assessment Report—Brief Overview
Liz Medendorp, Director of Assessment of Student Learning
Pueblo Community College

2. Performance Target Achievement

A. Year-to-Year Performance Trends (Fig. 1.2, p. 4)

ISLO	2018	2019	2020	2021	2022	2023	2024	2025
1: Critical Thinking	69.29%	67.68%	68.19%	71.08%	72.92%	76.53%	76.04%	79.94%
2: Communication	64.14%	77.50%	79.44%	76.47%	71.14%	75.07%	78.65%	77.02%
3: Quantitative Reasoning	77.68%	78.72%	76.71%	79.76%	72.44%	72.79%	70.50%	72.49%
4: Literacy	69.44%	70.63%	75.53%	74.46%	69.86%	72.09%	77.54%	78.22%
5: Professionalism	76.46%	77.92%	78.31%	79.15%	73.50%	75.62%	79.87%	77.65%
6: Social Consciousness	N/A	N/A	N/A	N/A	69.07%	78.10%	82.41%	80.84%
All ISLOs	70.53%	73.50%	75.40%	76.20%	71.83%	75.42%	77.57%	78.03%

B. Overall ISLO Performance Target Achievement Rates (Fig. 5.10, p. 42)



See full report pp. 62-63, Table B3 for performance trends by ISLO for each Division.

2025 Annual Assessment Report—Brief Overview
Liz Medendorp, Director of Assessment of Student Learning
Pueblo Community College

C. Student Services Assessment: Results (Fig. 3.4, p. 28)

Office	ISLO	SP25		SU25		FA25		CY25	
		TA%	Sample	TA%	Sample	TA%	Sample	TA%	Sample
Advising, Success Coaches	5a: Personal Accountability	88.18%	110	91.53%	59	90.00%	150	89.66%	319
Advising, Success Coaches	5b: Self-Efficacy	89.09%	220	88.98%	118	91.00%	300	89.97%	638
Advising, Success Coaches	5c: Ethical Behavior	81.82%	110	74.58%	59	79.33%	150	79.31%	319
Career Services	2a: Clear Communication	78.13%	32	N/A	0	N/A	0	87.89%	256
Career Services	2b: Communicate Purposefully	84.38%	32	N/A	0	N/A	0	78.13%	32
Career Services	2c: Communication Conventions	90.63%	32	N/A	0	N/A	0	84.38%	32
Career Services	5a: Personal Accountability	78.13%	32	N/A	0	N/A	0	90.63%	32
Career Services	5b: Self-Efficacy	96.88%	32	N/A	0	N/A	0	78.13%	32
Career Services	5d: Professional Conduct	91.67%	96	N/A	0	N/A	0	96.88%	32
Financial Aid	4b: Locate Information	75.41%	61	86.11%	36	72.34%	141	75.21%	238
Library	4d: Apply Information	88.50%	226	74.24%	132	86.67%	75	83.83%	433
The Learning Center	5b: Self-Efficacy	75.36%	276	75.51%	49	75.85%	294	75.61%	619
All Student Services	All ISLOs	84.35%	1,259	81.46%	453	82.61%	1,110	83.20%	2,822

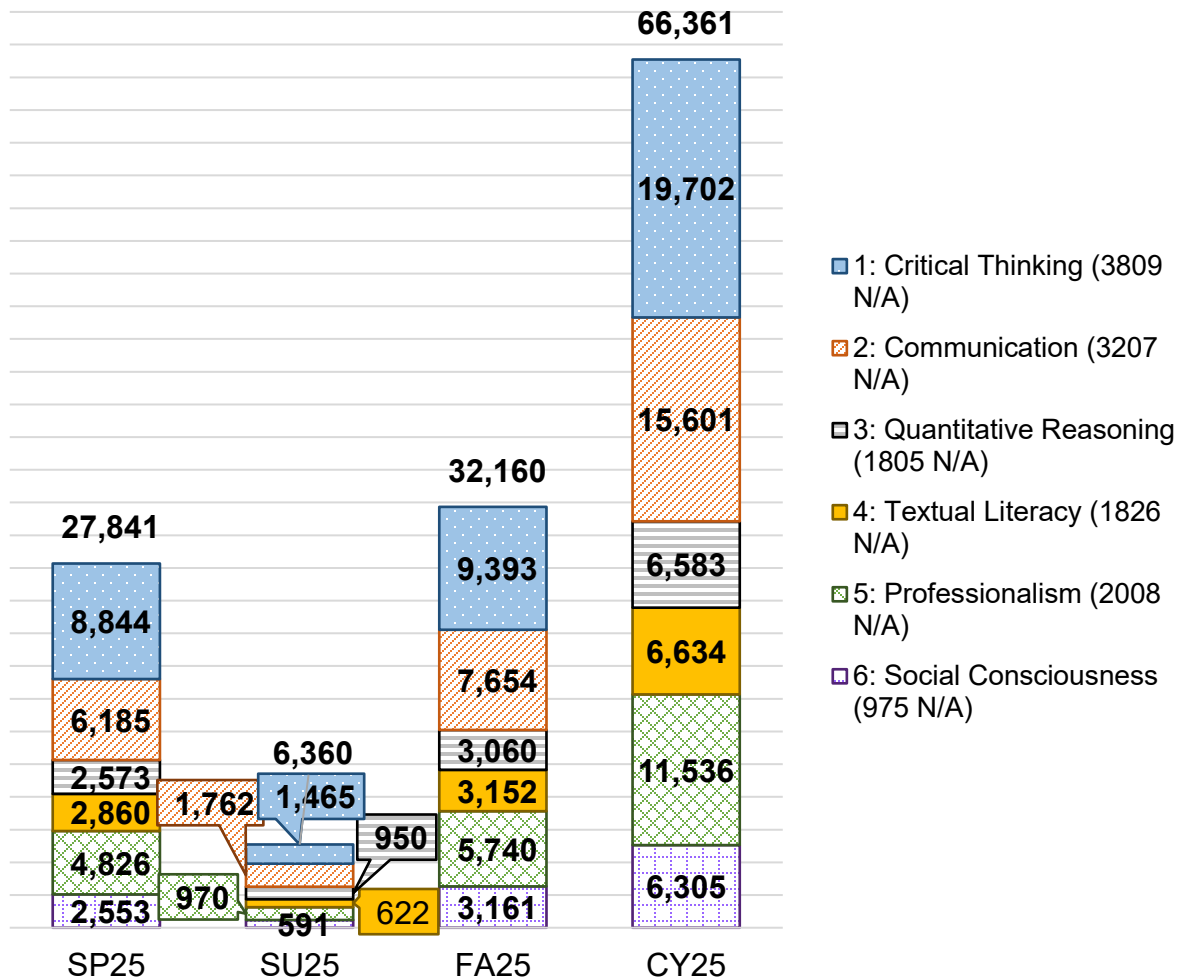
2025 Annual Assessment Report—Brief Overview
Liz Medendorp, Director of Assessment of Student Learning
Pueblo Community College

3. Sample Sizes

A. Year-to-Year Sampling Trends in Total Scores Collected (Fig. 1.3, p. 5)

ISLO	2018	2019	2020	2021	2022	2023	2024	2025
1: Critical Thinking	11,316	11,932	8,704	6,167	7,606	12,478	13,499	19,702
2: Communication	7,209	8,570	8,676	7,030	5,959	7,104	9,630	15,601
3: Quantitative Reasoning	2,648	3,487	5,724	4,724	4,565	4,432	5,576	6,583
4: Literacy	7,892	5,741	4,278	6,493	5,916	4,600	5,718	6,634
5: Professionalism	8,393	7,559	6,809	6,064	6,343	6,295	8,528	11,536
6: Social Consciousness	N/A	N/A	N/A	N/A	2,118	5,348	6,269	6,305
All ISLOs	37,458	37,289	35,836	31,890	33,039	40,257	49,220	66,361

B. Scores Collected by ISLO & Term (Fig. 5.6, p. 39)



See full report pp. 64-65, Table B4 for sample size data by ISLO and Division.

2025 Annual Assessment Report—Brief Overview
 Liz Medendorp, Director of Assessment of Student Learning
 Pueblo Community College

4. Course- and Program-Level Assessment

A. Year-to-Year Program-Level Assessment Trends (Fig. 1.4, p. 5)

Program Progress	2018	2019	2020	2021	2022	2023	2024	2025
Prefixes with PSLOs	68/88	75/84	76/88	79/89	76/93	104/106	89/111	90/114
Total PSLOs	452	517	604	623	652	722	780	825
Mapped PSLOs	301	420	447	461	493	524	560	567
PSLOs with Rubrics	200	240	334	326	320	347	371	392
Completed PSLO Assessments	332	384	302	387	327	442	462	548
Courses	160	137	107	152	146	165	174	207
Sections	413	322	288	344	293	385	424	515

B. Total Students Assessed by Level & Division (Fig. 5.4, p. 38)

Level	All	ISLO	PSLO	CSLO
PCC Overall	14,183	4508	5282	4976
A&S	6,070	2122	1919	2347
BAT	3,703	1787	1115	839
HPS	2,635	360	1023	1360
MBH	1,775	239	1225	430

C. Course-Level Assessment Trends (Fig. 1.5, p. 6)

Course-Level Progress	2022	2023	2024	2025
Total CSLOs	Unknown	11,230	11,053	11,817
Mapped CSLOs	Unknown	1,412	4,257	6,019
CSLOs with Rubrics	Unknown	7,882	10,523	11,559
Completed CSLO Assessments	119	322	356	461
Students Assessed	1,462	3,382	3,993	5,035
Courses Assessed	58	136	178	222
Sections Assessed	108	277	318	440

See full report p. 24, Figure 3.2 for program-level progress by Division and Department.