

**2024 Annual Assessment Report—Brief Overview**  
Liz Medendorp, Director of Assessment of Student Learning  
Pueblo Community College

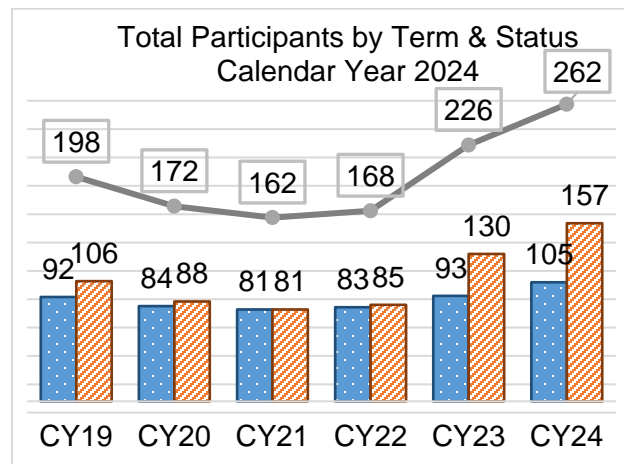
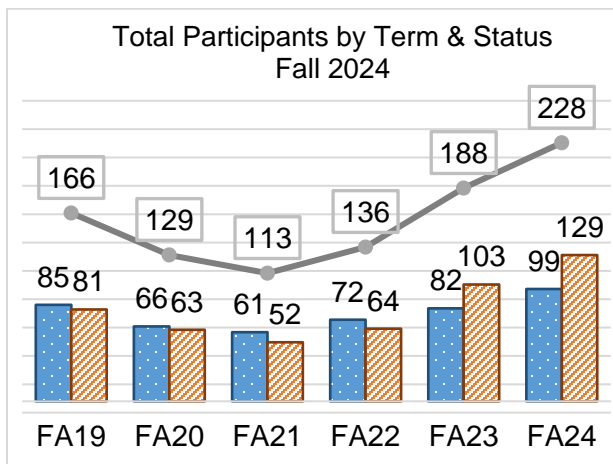
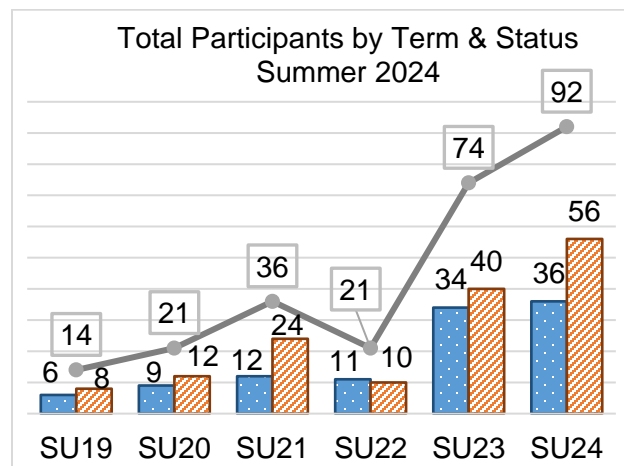
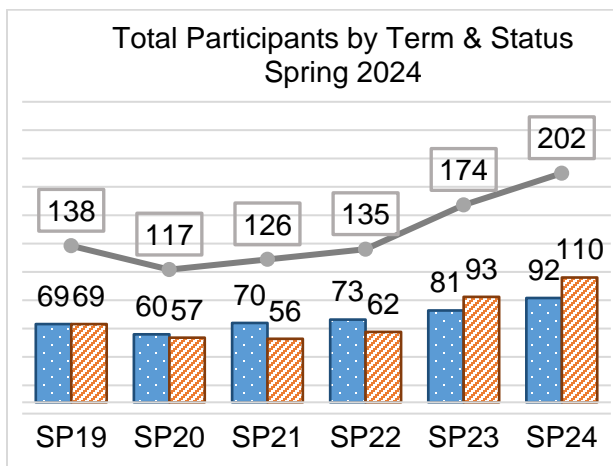
## 1. Participation Rates

### A. Year-to-To Year Participation Trends (Fig. 1.1, p. 4)

Participation	2017	2018	2019	2020	2021	2022	2023	2024
PT Participation	16.93%	28.33%	31.40%	26.83%	26.13%	38.46%	55.79%	70.40%
FT Participation	79.82%	90.48%	80.87%	75.00%	80.20%	78.30%	84.55%	90.52%
Total Participation	33.18%	44.72%	43.79%	39.09%	39.42%	51.38%	65.01%	77.29%
Sections Assessed	385	520	609	566	591	557	838	1,019
Courses Assessed	186	252	281	240	266	273	340	417
Completed Assessments	467	585	680	605	648	601	938	1,090

### B. Participation Rates by Term and Status (adapted from Fig. 3.1, p. 22)

■ Full-Time   
 ■ Part-Time   
 —●— All Instructional Staff



See full report p. 62, Table B2 for participation rates by status and Department.

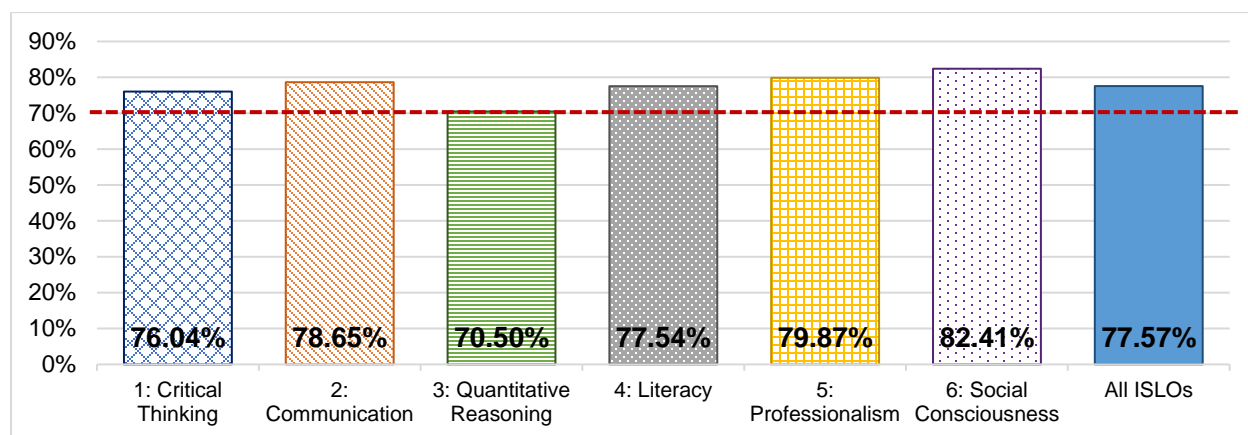
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## 2. Performance Target Achievement

### A. Year-to-Year Performance Trends (Fig. 1.2, p. 4)

ISLO	2017	2018	2019	2020	2021	2022	2023	2024
1: Critical Thinking	63.85%	69.29%	67.68%	68.19%	71.08%	72.92%	76.53%	76.04%
2: Communication	67.24%	64.14%	77.50%	79.44%	76.47%	71.14%	75.07%	78.65%
3: Quantitative Reasoning	73.59%	77.68%	78.72%	76.71%	79.76%	72.44%	72.79%	70.50%
4: Literacy	73.58%	69.44%	70.63%	75.53%	74.46%	69.86%	72.09%	77.54%
5: Professionalism	77.82%	76.46%	77.92%	78.31%	79.15%	73.50%	75.62%	79.87%
6: Social Consciousness	N/A	N/A	N/A	N/A	N/A	69.07%	78.10%	82.41%
All ISLOs	70.26%	70.53%	73.50%	75.40%	76.20%	71.83%	75.42%	77.57%

### B. Overall ISLO Performance Target Achievement Rates (Fig. 5.10, p. 43)



See full report pp. 63-64, Table B3 for performance trends by ISLO for each Division.

### C. Co-Curricular Assessment: Performance Rates & Sample Sizes (adapted from Fig. 3.4, p. 26)

ISLO	TA%	Sample	ISLO	TA%	Sample
<b>2: Communication</b>	<b>76.27%</b>	<b>59</b>	<b>5: Professionalism</b>	<b>77.62%</b>	<b>1,984</b>
2a. Clarity	77.78%	18	5a. Personal Accountability	84.09%	352
2b. Purpose	69.57%	23	5b. Self-Efficacy	77.29%	1,004
2c. Conventions	83.33%	18	5c. Ethical Behavior	74.32%	296
<b>4: Literacy</b>	<b>83.35%</b>	<b>1,171</b>	5d. Professional Conduct	74.70%	332
4b. Locate Information	78.78%	608	<b>All ISLOs</b>	<b>79.68%</b>	<b>3,214</b>
4d. Apply Information	88.28%	563	* 1,453 students assessed by 8 Student Service Offices		

See full report pp. 24-25, section III.C. for further details on the development of co-curricular assessment practices through our Student Services and student performance results.

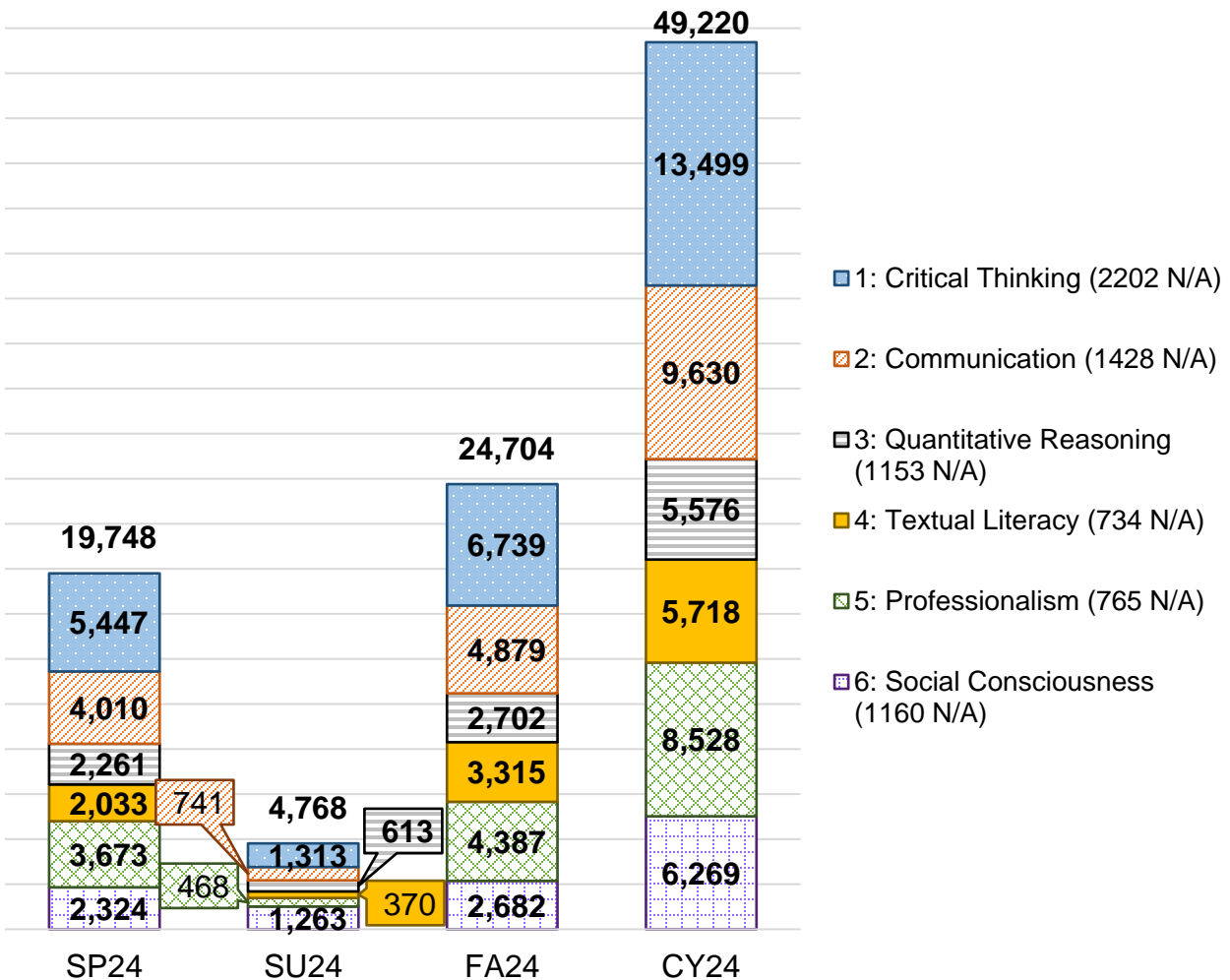
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### 3. Sample Sizes

*A. Year-to-Year Sampling Trends in Total Scores Collected (Fig. 1.3, p. 5)*

ISLO	2017	2018	2019	2020	2021	2022	2023	2024
1: Critical Thinking	10,002	11,316	11,932	8,704	6,167	7,606	12,478	13,499
2: Communication	5,262	7,209	8,570	8,676	7,030	5,959	7,104	9,630
3: Quantitative Reasoning	4,514	2,648	3,487	5,724	4,724	4,565	4,432	5,576
4: Literacy	5,322	7,892	5,741	4,278	6,493	5,916	4,600	5,718
5: Professionalism	6,266	8,393	7,559	6,809	6,064	6,343	6,295	8,528
6: Social Consciousness	N/A	N/A	N/A	N/A	N/A	2,118	5,348	6,269
All ISLOs	31,366	37,458	37,289	35,836	31,890	33,039	40,257	49,220

*B. Scores Collected by ISLO & Term (Fig. 5.6, p. 39)*



See full report pp. 65-66, Table B4 for sample size data by ISLO and Division.

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#### 4. Course- and Program-Level Assessment

*A. Year-to-Year Program-Level Assessment Trends (Fig. 1.4, p. 5)*

<b>Program Progress</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Prefixes with PSLOs	62/90	68/88	75/84	76/88	79/89	76/93	104/106	89/111
Total PSLOs	437	452	517	604	623	652	722	780
Mapped PSLOs	115	301	420	447	461	493	524	560
PSLOs with Rubrics	193	200	240	334	326	320	347	371
Completed PSLO Assessments	177	332	384	302	387	327	442	462
Courses	71	160	137	107	152	146	165	174
Sections	140	413	322	288	344	293	385	424

*B. Total Students Assessed by Level & Division (Fig. 5.4, p. 38)*

<b>Level</b>	<b>All</b>	<b>ISLO</b>	<b>PSLO</b>	<b>CSLO</b>
PCC Overall	12,704	4,447	5,071	3,993
A&S	5,135	2,341	1,549	1630
BAT	3,195	1,152	1,352	762
HPS	2,467	421	860	1288
MBH	1,907	533	1,310	313

*C. Course-Level Assessment Trends (Fig. 1.5, p. 6)*

<b>Course-Level Progress</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Total CSLOs	Unknown	11,230	11,053
Mapped CSLOs	Unknown	1,412	4,257
CSLOs with Rubrics	Unknown	7,882	10,523
Completed CSLO Assessments	119	322	356
Students Assessed	1,462	3,382	3,993
Courses Assessed	58	136	178
Sections Assessed	108	277	318

See full report p. 23, Figure 3.2 for program-level progress by Division and Department.

#### 4. Accomplishments & Opportunities

<b>Major Accomplishments</b>	<b>Areas of Opportunity</b>
<ul style="list-style-type: none"> <li>- Highest-Ever Faculty Participation, Sample Sizes, and Student Performance Rates</li> <li>- Recognition Initiatives (Showcase, Awards)</li> <li>- eLumen Data Steward Team Training</li> <li>- Demographic Data Analysis</li> <li>- Introduction of Campus Lead Role</li> </ul>	<ul style="list-style-type: none"> <li>- Colorado Online Integration</li> <li>- Concurrent Enrollment Assessment</li> <li>- Co-Curricular Assessment</li> <li>- Statewide Collaboration</li> <li>- Continued Course-to-Program Mapping</li> <li>- Collaborative Development of 5-Year Plan</li> </ul>

See full report pp. 52-54, Fig. 6.1 for conclusions, recommendations, and next steps, and pp. 6-7, section I.B. for further details on areas of opportunity.