

Pueblo Kaplan Improves ASL for Nursing

ADN Nursing · Fall 2024

Project Leader: Lyn O'Brien, MSN Ed., RN

PROBLEM

The ADN program previously used ATI Learning, which had a high cost to students and complicated practice exams. The ATI practice exams were comprehensive NCLEX types of exams and were not content-specific. The data received was extremely difficult to put into a spreadsheet that is amenable to eLumen input. ATI was complicated for instructors to make quizzes or use case studies, especially if you wanted content-specific testing.

Course: <i>JOJJ</i> -> 2030 Group Scores:	o Upntorn / dictor 51206	971 12 -2030 predict
Nursing Process Component	Group Percent Scor	
Assessment	57,9	69
Diagnosis	81.4	72
Planning	78.7	74
Implementation	82.4	78.6
Evaluation	74,2	62.4
	oup 57,9	64 e (%)
Individual Scores Assess (for PN is Data Collection) (Greening 4 = 5% above group average		· ·
Assess (for PN is Data Collection) (Gre Scoring	Scoring Value Rang	· ·
Assess (for PN is Data Collection) (Great Scoring 4 = 5% above group average 3 = 4.9% below group average to 4.9%	Scoring Value Rang	e (%)

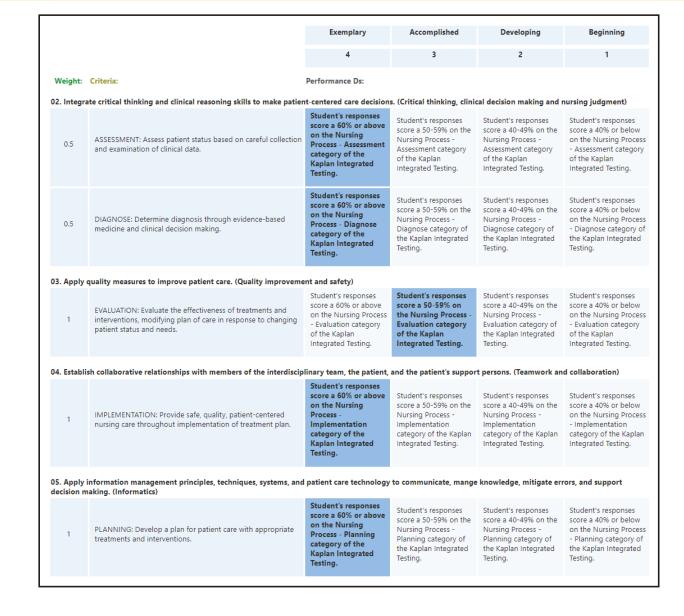
Student Name	Asse	ess	DIAG		Plan		Impl	ement	Eval	
Student	(3)	56.3	2	71.4	(3)	76,9	3	77.6	3	72.
Student	4	68.8	4	89.3		885	4	89.7	3	77.3
Student	4	81.3	4	96.4	1	84.6	4	93.1	3	77.
Student	3	62.5	_	75	2	69.2	3	84,5	ろ	72,
Student	1	37.5		89.3	4	84.4	3	84.5	2	68.
Student	3	56.3	2	75	2	69.2	3	84.5	3	77
Student	2	50	3	82.1	4	84.6	3	79.3	4	81.
Student	4	81,3	4	96,4	+ 4	84.6	, 4	89.7	4	81,
Student	2	50	2	71.4	3	768	3	77.6	3	72:
Student	3	563	3 3	78,4	03	769	2	74.1	Ī	63.
Student	1	43.8	1	78,6	64	84.6		77,0	, 4	81.
Student	1	37.5	3	78.	· 2	73.1	3	77.4	, 2	68
Student	4	68,8	3	78.4	3	80.8	2	72.4	2	68
Student	3	563	2	75		73.1	3	84.5	3	72
Student	3	62.5	3	85:7	2		4	89.7	3	77

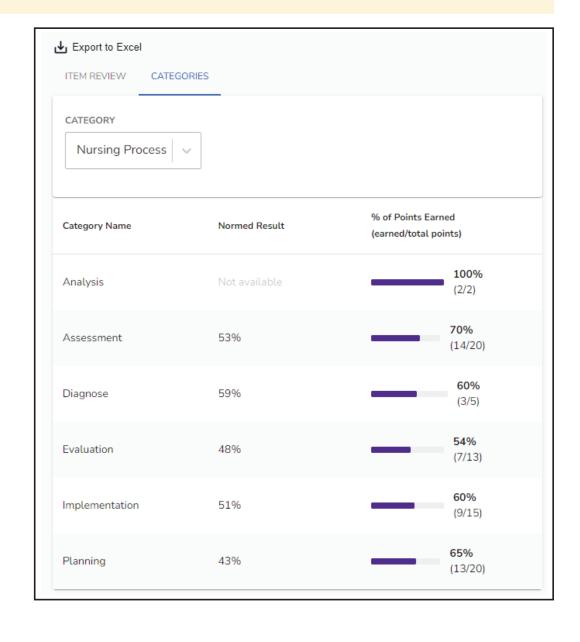
PLAN

Switching to Kaplan, we have improved the learning for the students because the focused reviews are content-specific and up-to-date. We also have the ability to make our own Focused Review in a process that is more user friendly. The integrated exam, which is proctored, is much easier to administer, and access and learning is easier for students.

ASSESSMENT ACTIVITY

The new rubric was designed around the nursing process, the most recognizable part of nursing to the outside world, as well as based on the data created by the Integrated Exams from the Kaplan database. We also improved the process for compiling data from the Kaplan data to fit into the nursing process rubric. The focused reviews are not only content-specific, but they also require remediation in order to be graded, so when assigned, these focused reviews enhance content-specific learning that will better help students score higher on the integrated exam at the end of the semester.





RESULTS AND DATA

By and large, faculty reported a dramatic improvement in the process of completing the assessment. The steps were simplified, and the rubric was designed to directly parallel the data export view from the Kaplan system to make the process as seamless as possible. While we are still collecting data for Fall 2024, the number of completed assessments has already exceeded that of past semesters.

COMPLETED ASSESSMENTS				
Term	Completed			
Spring 2022	12			
Summer 2022	0			
Fall 2022	17			
Spring 2023	17			
Summer 2023	1			
Fall 2023	22			
Spring 2024	21			
Summer 2024	2			
Fall 2024	28			



CLOSING THE LOOP and NEXT STEPS

This project will greatly improve the Nursing program's compliance with assessment of student learning, which is the goal, since we cannot improve if we are not analyzing data.

Faculty Testimonials about the New Process: "We went from 4 handwritten steps with math calculations to two short steps! Assessment of Learning just became so much easier!"