

AAA 1009 ASSESSMENT EVOLUTION

English, Communication and Philosophy - Spring 2023-Present
Project Leader: Kari Lee

PROBLEM

Identify the specific shortcoming in student achievement you wish to improve. What problem or challenge to student learning did your assessment project aim to address?

In 2022, we began looking at assessing the success of AAA 1009. We wanted to see how students were measuring up against our AAA 1009 rubric, which aligned course competencies, program outcomes, and institutional learning outcomes. Students were already asked to evaluate themselves on this rubric at the end of the semester, so we had a body of evidence to help us make this assessment at the end of the semester.

We decided we wanted to compare how students rated themselves and how teachers rated them. This would help us identify not only how students were performing, but also how students viewed their own performance.

This is of prime importance for AAA 1009, as student confidence is a key indicator for success moving forward.

PLAN

Summarize your plan to improve your students’ learning, measure student performance in the problematic area, and assess improvement.

In Fall 2022, we worked on updating our rubric and final portfolio assignment. We built a new rubric in eLumen with two lines for every category — one for student assessment and one for teacher assessment.

Our plan was to ask everyone to use this tool in SP23 and re-evaluate the rubric and our assessment plan in the summer.

ASSESSMENT ACTIVITY

Provide further details on your assessment activity. How was your plan implemented, how was evidence of student learning gathered, and how was the data analyzed?

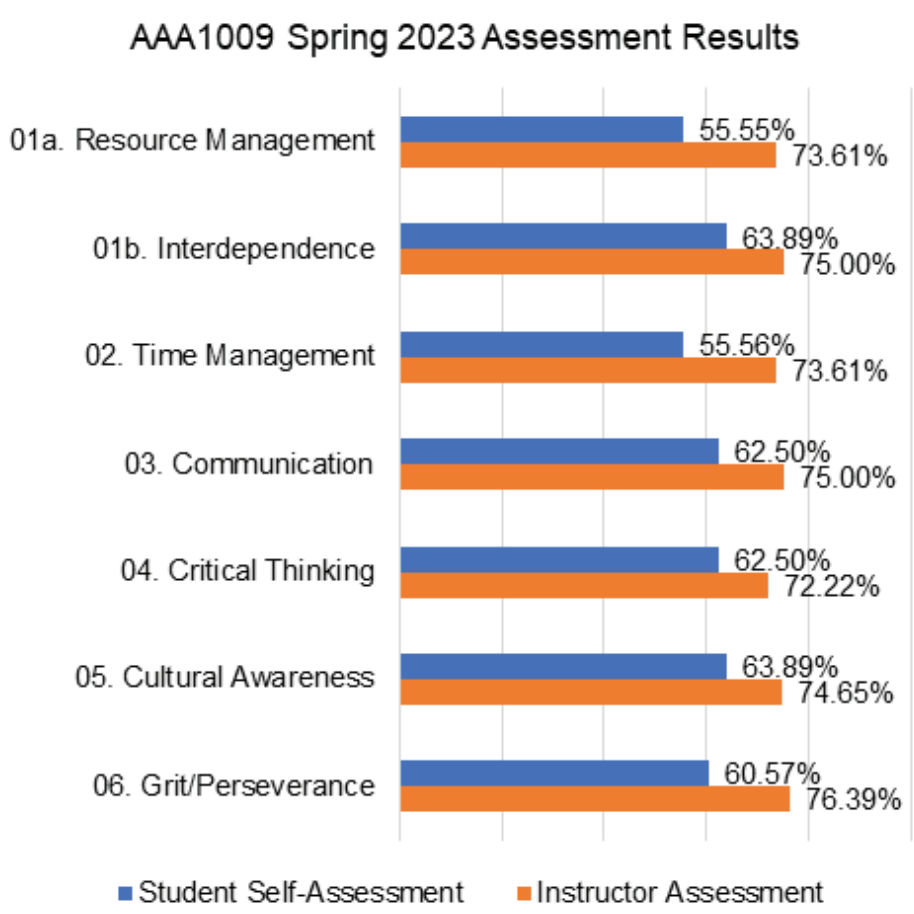
We launched our first assessment initiative in Spring 2023. Instructors already had access to the portfolio assignment in our MOD D2L shell, as this is a required component. The assignment asks students to evaluate themselves on the rubric and provide a rationale with evidence.

Instructors were to copy over the students’ evaluation and add their own for each line on the rubric

Example from the AAA 1009 Core Assesment Rubric	
02: Develop Personal Managment Skills	
Exemplary 4	Submits all assignments in a timely manner per assignment guidelines. Student is present, prepared, and engaged in all scheduled activities, notifying instructor of justified lapses in a timely and courteous manner. Submitted projects reflect quality,college level-work.
Accomplished 3	Submits most assignments in a timely manner per assignment guidelines. Student was typically present and engaged in scheduled activities, notifying instructor of justified lapses in a timely and courteous manner Submitted project reflects quality work.
Developing 2	Submits assignments, but some may be missing or late. There may be a lack of preparation or participation in some scheduled activities. Instructor may not be notified of justified lapses in a timely manner. Aspects of some projects do not reflect quality, college-level work. Product components may be sloppy and lack depth.
Beginning 1	Projects may be missing components, late, or not turned in. There is a clear lack of preparation and participation in scheduled activities, with little communication with instructor. Overall, projects do not reflect quality, college-level work. Components are sloppy and reflect minimal effort.

RESULTS AND DATA

Discuss the results of your assessment activity, identify key findings, and provide relevant supporting data, including tables, charts, and graphs as relevant.



72 students were assessed in Spring 2023. In the summer, we pulled the data to see our preliminary results. Overall, at least 70% of students were reaching “accomplished” or “exemplary” on the rubric per the teacher evaluation. This was encouraging to see, as it showed that our curriculum was meeting our expectations in students’ performance.

However, when looking at the student evaluation, we saw that they consistently rated themselves lower than the instructor, and the student average was closer to 55-60% reaching “accomplished” or “exemplary.”

CLOSING THE LOOP AND NEXT STEPS

Discuss the results of your assessment activity, identify key findings, and provide relevant supporting data, including tables, charts, and graphs as relevant.

1. Increase our data collection and will be working with adjunct instructors and high school instructors to begin collecting data.
2. Work on understanding why students are not rating themselves as high as the instructor. Are there ways that we can close this gap? The first step is piloting a pre- test in eLumen where students assess themselves on the rubric. By comparing the pre-test data with the portfolio data, we should be able to see how students are starting the class and if there is specific growth. That pilot is occurring in Fall 2023 and Spring 2024. We will evaluate that data in the summer, and, if we feel it is giving valuable data, we will begin implementing it in more classes beginning in Fall 2024.