

Assessment of Student Learning Newsletter

March/April 2021

What Are You Assessing This Semester?

Don't forget that *all faculty and instructors* are expected to complete **at least one assessment** in at least one class *each semester*—more are encouraged!

What does that entail? Pick at least one rubric—such as one of our <u>College-wide Rubrics</u>, the PCC Flex Self-Assessment rubric (see more below), or one developed specifically for your department or course—and an assignment or project that allows your students to demonstrate the skills it describes. Then, score your students' performance according to the rubric and enter the scores into eLumen.

Assessment scores are due by the grading deadline, which is MONDAY, MAY 17!

REVISED PCC Flex Self-Assessment

A **NEW AND IMPROVED** version of the PCC Flex Self-Assessment is now available, designed to make collecting and entering data into eLumen easier for you!

If you are currently teaching a PCC Flex class, you are **strongly encouraged** to consider conducting this student self-assessment, which is specifically designed to evaluate student learning in the hybrid/flex format!

This is a **ready-made** assessment tool that can be **easily administered** in conjunction with your regular assessment projects, and it will provide us with meaningful data on the hybrid/flex learning experience.

Check out the PCC Flex Self-Assessment master course in D2L for details on how to copy the new self-assessment form into your own classes and get results in a format that will be much easier to enter into eLumen!

IMPORTANT: With the revised Self-Assessment form, you will receive an email with your students' (anonymous) responses to enter into eLumen. If you wish to give them credit for completing it, instruct them to enter their names at the end of the form. All results will be tabulated and sent by 5/10—notify Liz if you want your results sooner!

Want more info? Check out our upcoming workshops, where you can get an introduction and/or refresher on the basics of using our assessment software, eLumen, as well as an overview of the PCC Flex Self-Assessment and how to administer it.

2020 Cycle—Initial Results

Based on initial calculations from 2020, student achievement of PCC's core Institutional Learning Outcomes increased overall since 2019, with impressive performance on Textual Literacy in particular. However, sample sizes dipped in almost all areas, as was expected given all the other challenges faced in 2020, but there was a notable and encouraging increase in the amount of data collected on Quantitative Reasoning skills.

<u>ISLO</u>	Achievement Rate	Sample Size
1: Critical Thinking	68.13% (+0.02%)	8,748 (-27.4%)
2: Communication	79.54% (+2.25%)	8,640 (-0.89%)
3: Quant. Reasoning	76.71% (-1.80%)	5,724 (+65.4%)
4: Literacy	75.38% (+6.20%)	4,167 (-27.4%)
5: Professionalism	78.29% (+1.00%)	6,757 (-13.5%)
All ISLOs	75.37% (+2.16%)	34,036 (-9.9%)

Resources & Opportunities

Assessment @PCC Blog: PCCassess.com (rubrics, glossary, eLumen guides)
Timeline & Support: Semesterly Task Checklist, Support Request Form, Online eLumen

Basic Training, eLumen "Quick Guide" Checklist for Faculty & Instructors

ASL Committee Meetings: 3rd Tuesdays 3:30-5:00 (contact for WebEx link) Assessment Office Hours: M/W 1:00-3:00 & by appointment (AB 250W/WebEx)

A Note from the Chair

As we finish up this semester. I want to stress the importance of the Revised PCC Flex Self-Assessment. For those of that have been teaching the Flex Way for much of the last academic year, our experiences with this teaching method are matched and reflected by those of our students. This is the perfect time to offer this assessment, as PCC will continue to use PCC Flex after the pandemic is gone. We need to know that we can continue to impact our Flex students in a positive way, and this assessment is the first step. Please give it a try!

~Brad Bowers, ASL Committee Chair

Upcoming Workshops

Need basic training on eLumen, or maybe just need a refresher? Want more info on the PCC Flex Self-Assessment and how to administer it? Register for one of these upcoming virtual workshops! Can't make it at any of these times? Submit a support request to schedule another session!

Wednesday 4/28 1:00 PM (Register) Friday 4/30 1:00 PM (Register) Tuesday 5/4 1:00 PM (Register)

Contact Information

We are here to support YOU!!!
PCCassess.com

eLumenSupport@pueblocc.edu

~~~

# **Assessment Leadership**

### Liz Medendorp

Director of Assessment of Student Learning, English Instructor <u>eLumenSupport@pueblocc.edu</u> AB 250W | 719.549.3376

## **Brad Bowers**

History Faculty, Assessment of Student Learning Committee Chair AB 250Q | 719.549.3104