

Assessment of Student Learning Newsletter

March/April 2018

Timeline Reminder

According to the <u>Assessment Task Checklist</u>, Departments should now be in the process of <u>sending out rubrics</u> to the classes that will be assessed this semester using the eLumen Planner. If you have not already communicated with your Department Chair about what you'd like to assess and in which classes, be sure to do so ASAP! *Reminder:* The minimum expectation is that you complete at least <u>one assessment</u> in at least <u>one class</u> each semester.

Opportunity to Learn & Lead!

The Assessment of Student Learning Committee needs you! Full-time and parttime faculty should consider joining our team. Your experience is valuable in leading us forward through 2018 and beyond. Contact Brad if interested!

Showcase Poster Initiative

Last year, for our HLC visit, we received over two dozen <u>posters showcasing PCC's commitment to and success with assessment of student learning</u>. In 2018, we decided we should continue the tradition of showing off your excellent assessment work! To that end, please consider submitting one of your assessments to the committee using the <u>Poster Submission Form</u>.

PCC's wonderful marketing department will transform your work into a showcase poster that everyone can learn from and enjoy! And the best part: there is <u>no deadline!</u> Let's keep those showcase poster rolling in! Ideally, we would like to see each department or program submit <u>at least one poster a year</u> for our showcase so everyone can continually see the good work you are doing!

Workshop/Training Requests

While we schedule workshops on a regular basis, remember, you are free to request a workshop or specific training anytime for your departments, programs, and faculty—contact Liz to schedule one-on-one or small group sessions!

From the Chair

With 2017's assessment in the rear-view mirror and 2018 looming in the headlights, I thought I'd let you know the goals of the ASL Committee for this year. PCC has successfully implemented Institutional SLOs, and now our focus turns to the Program level SLOs, hoping for at least one PSLO for every prefix or program, complete with a rubric and mapped to the ISLOs.

We also want to ensure that department chairs have greater familiarity with PSLOs and assessment best practices, as well as are encouraging part time instructor involvement in both training and assessing in order to increase our part-time instructor participation. We've worked hard in 2017, let's keep it up!

Upcoming Events & Opportunities

Rubric Development Workshops: 4/10 and 4/11 12:00-1:00, GC 234C

Assessment Committee Meetings: 3rd Tuesdays 3:30-5:00 (contact for location)

Assessment Office Hours: M/W 1:00-3:00 & by appointment (AB 250W/WebEx)

Valuable Resources: Assessment "Survival Kit" One-Page Assessment Guide

"Assessment should grow out of faculty's questions about their students' learning and the regular, ongoing work of teaching.
[It] must live where faculty live, in the classrooms where they teach the field they love."
~Pat Hutchings, 2010

Terminology Tip: Rubrics

Dimensions are the rows of a rubric that differentiate the specific skills to be assessed.

Mastery Levels categorize the stages of student learning along a scale of growth toward mastery (i.e. Beginning, Developing, Accomplished, Exemplary).

Performance Descriptors specify in observable and measurable terms what student performance looks like at each level of mastery.

Contact Information

We are here to support YOU!!!

Arts & Sciences Lead

Kari Lee, English & Communication

Business & Technology Lead John Jakeman, Culinary Arts

Health & Public Safety Co-Leads Lynne Ross, Simulation Center Bonnie Housh, Pharmacy/Phlebotomy

Liz Medendorp

Assessment of Student Learning Coordinator, English Faculty <u>Liz.Medendorp@pueblocc.edu</u> <u>eLumenSupport@pueblocc.edu</u> Office Hours: MW 1:00-3:00 (WebEx)

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