ENG 122 Problem Analysis Rubric

3. Extend the critical/logical thinking and reading skills - developed in English Composition I (ENG 121) - and apply those skills to more complex assignments.	Exemplary	Accomplished	Developing	Beginning
	4	3	2	1
1.000 Problem Effects	Articulates potential and actual effects of the problem using appropriate sources.	Articulates actual effects of the problem using appropriate sources.	Articulates effects of the problem.	Does not articulate potential or actual effects of the problem.

0. Focus and develop a thesis. (121 1d)	Exemplary	Accomplished	Developing	Beginning
	4	3	2	1
1.000 Problem Definition	Demonstrates the ability to construct a clear and insightful problem statement with evidence of all relevant contextual factors.	Demonstrates the ability to construct a problem statement with evidence of most relevant contextual factors, and problem statement is adequately detailed.	Begins to demonstrate the ability to construct a problem statement with evidence of most relevant contextual factors, but problem statement is superficial.	Demonstrates a limited ability in identifying a problem statement or related contextual factors.

0. Generate and explore ideas. (121 1b)	Exemplary	Accomplished	Developing	Beginning
	4	3	2	1
0.500 Problem Urgency	Articulates urgency of the problem clearly and demonstrably using appropriate, valid, and reliable sources.	Articulates urgency of the problem clearly and demonstrably using sources.	Articulates urgency of the problem clearly.	Does not articulate urgency of the problem.
0.500 Problem Causes	Articulates causes of the problem clearly and demonstrably using appropriate, valid, and reliable sources.	Articulates causes of the problem clearly and demonstrably using sources.	Articulates causes of the problem clearly.	Does not articulate causes of the problem.